Yamraj: Binary-class and Multi-class based Textual Entailment System for Japanese (JA) and Chinese Simplified (CS)

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Abstract

The article presents the experiments carried out as part of the participation in Recognizing Inference in TExt and Validation (RITE-VAL)¹ at NTCIR-11 for Japanese. RITE-VAL has two subtasks i.e. Fact Validation and System Validation subtask for **Chinese-Simplified** (CS), Chinese-Traditional (CT), English (EN), and Japanese (JA) and semantic relation between two texts such as entailment, contradiction, and independence. We have submitted run for Japanese (JA) System Validation (one run BC and one for MC), Chinese Simplified (CS) System Validation (one run). The Textual Entailment system used the web based Google translator system² for Machine Translation purpose. The system is based on Support Vector Machine that uses features from lexical similarity, lexical distance, and syntactic similarity.

1 Introduction

Recognizing Textual Entailment (RTE) is one of the recent challenges of Natural Language Processing (NLP). Textual Entailment has many applications in Natural Language Processing (NLP) tasks. For example, in Summarization (SUM), a summary should be entailed by the text; Paraphrases (PP) can be seen as mutual entailment between a text T and a hypothesis H; in Information Extraction (IE), the extracted information should also be entailed by the text; in Question Answering (QA) the answer obtained for one question after the Information Retrieval (IR) process must be entailed by the supporting snippet of text.

There were seven Recognizing Textual Entailment competitions RTE-1 challenge (Dagan et al., 2005) in 2005, RTE-2 challenge (Bar-Haim et al., 2006) in 2006, RTE-3 challenge (Giampiccolo et al., 2007) in 2007, RTE-4 challenge (Giampiccol et al., 2008) in 2008, RTE-5 (Bentivogli et al., 2009) challenge in 2009, RTE-6 challenge (Bentivogli et al., 2010) in 2010 and RTE-7 challenge in 2011. Textual Entailment track was Parser Training and Evaluation using Textual Entailment (Yuret et al., 2010) as part of SemEval-2.

We have participated in TAC RTE-5 (Pakray et al., 2009), TAC RTE-6 Challenge (Pakray et al., 2010a), TAC RTE-7 Challenge, SemEval-2 Parser Training and Evaluation using Textual Entailment Task, RITE (Pakray et al., 2011) in NTCIR-9 and RITE-2 (Pakray et al., 2013) in NTCIR-10.

Section 2 describes the Evaluation Track Overview, the System Architecture using web based Machine Translation has described in Section 3. Section 4 describes Binary Class Identification. Section 5 details Multiclass Class Identification. The experiments carried out on test data sets are discussed in Section 6.

2 Evaluation Track Overview

First Recognizing Inference in Text (RITE) (Shima et al., 2011) has organized in NTCIR-9. This task consists of the four subtasks: Binary-Class (BC) subtask, Multi-Class (MC) subtask, Entrance Exam subtask and RITE4QA subtask.

After success of the first RITE, organizer arranged RITE-2 tasks (Watanabe et al., 2013) in the NTCIR-10, in addition to the four subtasks in NTCIR-9 RITE (BC, MC, ExamBC and RITE4QA), the two new subtasks were added: Exam Search subtask and UnitTest subtask.

¹ https://sites.google.com/site/ntcir11riteval/

² http://translate.google.com/

Organizer arranged the evaluation track Recognizing Inference in TExt and Validation (RITE-VAL) task (Matsuyoshi et al., 2014) in NTCIR-11 for third time. RITE-VAL has two subtasks: Fact Validation and System Validation subtask for Chinese-Simplified (CS), Chinese-Traditional (CT), English (EN), and Japanese (JA) and semantic relation between two texts such as entailment, contradiction, and independence.

3 System Architecture: Using web based Machine Translation

The various components of the textual entailment recognition system (Pakray et al., 2009; Pakray et al., 2011; Pakray et al., 2013) are pre-processing module, Lexical Textual Entailment module, Syntactic Textual Entailment, Support Vector Machine and Entailment Decision module. The system architecture has shown in Figure 1. The system is a combination of different rules working on various lexical knowledge sources, lexical distance, and syntactic similarity. The system computes the entailment decision using the outcome from the each of these rules.

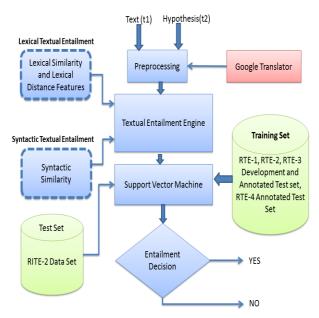


Figure 1: System Architecture BC Task

3.1 Pre-processing Module

The system accepts pairs of text snippets (t1 and t2) at the input and gives a Boolean value at the output: "Y" if the t1 entails the t2 and "N" otherwise. An example t1-t2 pair from the RITE-VAL

for BC development set of JA is shown in Figure 2.

<dataset type="bc"></dataset>
<pair id="1" label="Y"></pair>
<t1>プロメーテウスは人類に火を渡し、</t1>
張り付けにされた。
<t2>プロメテウスは人類に火を齎して罰</t2>
を受けた。

Figure 2: BC development set of JA

At first we have identified the t1 and t2 text segments in Japanese. Then the Japanese (t1, t2) gets converted to English (t1, t2) using the Japanese – English Google Translator.

3.2 Lexical Textual Entailment Methods

In this section the various lexical based TE methods (Pakray et al., 2009) are described in detail.

i. WordNet based Unigram Match: In this method, the various unigrams in the hypothesis (t2) for each text (t1)-hypothesis (t2) pair are checked for their presence in the text. WordNet synsets are identified for each of the unmatched unigrams in the hypothesis. If any synset for the hypothesis unigram matches with any synset of a word in the text then the hypothesis unigram is considered as a WordNet based unigram match.

If n1= common unigram or WordNet Synonyms be tween text and hypothesis and n2= number of unigram in Hypothesis, i.e. *Wordnet_Unigram_Match=n1/n2*.

ii. **Bigram Match:** Each bigram in the hypothesis is searched for a match in the corresponding text part. The measure Bigram_Match is calculated as the fraction of the hypothesis bigrams that match in the corresponding text, i.e.,

Bigram_Match= (Total number of matched bigrams in a text-hypothesis pair / Number of hypothesis bigrams).

iii. Longest Common Subsequence (LCS): The Longest Common Subsequence of a text-hypothesis pair is the longest sequence of words which is common to both the text and hypothesis. LCS (T, H) estimates the similarity between text T and hypothesis H, as $LCS_Match=LCS$ (T, H)/ length of H. If the value of LCS_Match is 0.8 or more, i.e., the length of the longest common sub-

sequence between text T and hypothesis H is 80% or more of the length of the hypothesis, then the text-hypothesis pair is considered as an entailment. iv. Skip-grams: A skip-gram is any combination of n words in the order as they appear in a sentence, allowing arbitrary gaps. In the present work, only 1-skip-bigrams are considered where 1-skipbigrams are bigrams with one word gap between two subsequent words in a sentence. The measure 1-skip_bigram_Match is defined as 1 skip bigram Match = skip gram(T,H) / n, where $skip_gram(T,H)$ refers to the number of common 1-skip-bigrams (pair of words in sentence order with one word gap) found in T and H and nis the number of 1-skip-bigrams in the hypothesis H.

v. **Stemming**: Stemming is the process of reducing terms to their root form. For example, the plural forms of a noun such as 'boxes' are transformed into 'box'. Derivational endings with 'ing', 'es', 's' and 'ed' are removed from verbs. Each word in the text and hypothesis pair is stemmed using the stemming function provided along with the Word-Net 2.0. If s1= number of common stemmed unigrams between text and hypothesis and s2= number of stemmed unigrams in Hypothesis, then the measure Stemming_match is defined as *Stemming_Match=s1/s2*.

vi. Named Entity Match: It is based on the detection and matching of Named Entities (NEs) in the text-hypothesis pair. Once the NEs of the hypothesis and the text have been detected, the next step is to determine the number of NEs in the hypothesis that match in the corresponding text. The measure NE_Match is defined as NE_Match=number of common NEs between text and hypothesis/Number of NE in Hypothesis.

WordNet (Fellbaum, 1998) is one of most important resource for lexical analysis. The WordNet 2.0 has been used for WordNet based unigram match and stemming step. API for WordNet Searching (JAWS)³ provides Java applications with the ability to retrieve data from the WordNet database.

3.3 Lexical Distance

The textual entailment system for Lexical distance measurement uses the SimMetrics⁴ Tool. The important lexical distance features⁵ are as follows:

i. Vector Based Measured: Vector based measures are described for vector based model i.e. Block distance, Consine similarity, Dice similarity. **a.** Block distance: This is a vector based approach so where 'x' and 'y' are defined in n-dimensional vector space The L or block distance⁶ is calculated from summing the edge distances.

$$L(x, y) = \sum_{p}^{\infty} |x(p) - y(p)|$$

b. Cosine similarity: Cosine similarity⁷ is a common vector based similarity measure. The cosine similarity is often paired with other approaches to limit the dimensionality of the problem. For instance with simple strings at list of stop words are used to exclude from the dimensionality of the comparison. In theory this problem has as many dimensions as terms exist.

c. Dice similarity: Dice coefficient⁸ is a term based similarity measure (value between 0-1) whereby the similarity measure is defined as twice the number of terms common to the compared entities divided by the total number of terms in both tested entities. The Dice coefficient result of 1 indicates identical vectors whereas a 0 value signifies orthogonal vectors.

ii. Set-based similarities: Those text similarity functions are based on a set representation of the texts where set elements are words. Different set-based resemblance coefficients are used to obtain a similarity score between 0 and 1, some of them are:

i.
$$Dice(A, B) = \frac{2|A \cap B|}{|A| + |B|}$$

ii.
$$Jaccard(A, B) = \frac{|A \cap B|}{|A \cup B|}$$

iii.
$$overlap(A, B) = \frac{|A \cap B|}{\min(|A|, |B|)}$$

⁴ http://sourceforge.net/projects/simmetrics/

⁵ http://en.wikipedia.org/wiki/String_metric

⁶ http://en.wikipedia.org/wiki/Block_distance

⁷ http://en.wikipedia.org/wiki/Cosine_similarity

⁸ http://en.wikipedia.org/wiki/Dice%27s_coefficient

³ http://lyle.smu.edu/~tspell/jaws/index.html

iv.
$$\cos ine(A, B) = \frac{|A \cap B|}{\sqrt{|A| \cdot |B|}}$$

v. $harmonic(A, B) = \frac{|A \cap B| \cdot (|A| + |B|)}{2 \cdot |A| \cdot |B|}$

3.4 Syntactic Textual Entailment

In this section the syntactic based TE methods (Pakray et al., 2010b) are described in detail. The dependency relations are identified by the Stanford Parser⁹ for each text and the hypothesis pair. The hypothesis relations are then compared with the text relations. The different features that are compared are noted below. In all the comparisons, a matching score of 1 is considered when the complete dependency relation along with all of its arguments matches in both the text and the hypothesis. In case of a partial match for a dependency relation, the matching process continues to the next relation in order.

a. Subject-Verb Comparison: The system compares hypothesis subject and verb with text subject and verb that are identified through the nsubj and nsubjpass dependency relations for Stanford parser. A matching score of 0.5 is assigned in case of a complete match. If match not fount then the system considers the following matching process i.e. WordNet Based Subject-Verb Comparison.

b. WordNet Based Subject-Verb Comparison: If the corresponding hypothesis and text subjects do match in the subject-verb comparison, but the verbs do not match, then the WordNet distance between the hypothesis and the text is compared. If the value of the WordNet distance is less than 0.5, indicating a closeness of the corresponding verbs, then a match is considered and a matching score of 0.5 is assigned. Otherwise, the subject-subject comparison process is applied.

c. Subject-Subject Comparison: The system compares hypothesis subject with text subject. If a match is found, a score of 0.5 is assigned to the match.

d. Object-Verb Comparison: The system compares hypothesis object and verb with text object and verb that are identified through dobj dependency relation. In case of a match, a matching score of 0.5 is assigned. If match not found then system

considers the following matching process i.e. WordNet Based Object-Verb Comparison.

e. WordNet Based Object-Verb Comparison: The system compares hypothesis object with text object. If a match is found then the verb corresponding to the hypothesis object is compared with the verb corresponding to the text object. If the two verbs do not match then the WordNet distance between the two verbs is calculated. If the value of WordNet distance is below 0.5 then a matching score of 0.5 is assigned.

f. Cross Subject-Object Comparison: The system compares hypothesis subject and verb with text object and verb or hypothesis object and verb with text subject and verb. In case of a match, a matching score of 0.5 is assigned.

g. Number Comparison: The system compares numbers along with units in the hypothesis with similar numbers along with units in the text. Units are first compared and if they match then the corresponding numbers are compared. In case of a match, a matching score of 1 is assigned.

h. Noun Comparison: The system compares hypothesis noun words with text noun words that are identified through nn dependency relation. In case of a match, a matching score of 1 is assigned.

i. Prepositional Phrase Comparison: The system compares the prepositional dependency relations in the hypothesis with the corresponding relations in the text and then checks for the noun words that are arguments of the relation. In case of a match, a matching score of 1 is assigned.

j. Determiner Comparison: The system compares the determiner in the hypothesis and in the text that are identified through det relation. In case of a match, a matching score of 1 is assigned.

k. Other relation Comparison: Besides the above relations that are compared, all other remaining relations are compared verbatim in the hypothesis and in the text. In case of a match, a matching score of 1 is assigned.

4 Binary Class Identification

The LibSVM¹⁰ has used to find the textual entailment relation. The system has used LIBSVM for building the model file. The TE system has used the following data sets: RTE-1 development and test set, RTE-2 development and annotated test set, RTE-3 development and annotated test set, RTE-4

⁹ http://nlp.stanford.edu/software/lex-parser.shtml

¹⁰ http://www.csie.ntu.edu.tw/~cjlin/libsvm/

annotated test set to deal with the two-way classification task for training purpose to build the model file. The LIBSVM tool is used by the SVM classifier to learn from this data set. For training purpose, 3967 text-hypothesis pairs have been used. After training the system, it has tested on the RITE-VAL. Finally, system gives the entailment score with entailment decisions (i.e., "Y"/"N").

5 Multiclass Identification

The system finally compares the above two score S1 and S2 values as obtained from the BC Class Identification to take the four-class entailment decision. If the score S1, i.e., the mapping score with t1 as text and t2 as hypothesis is greater than the score S2, i.e., mapping score with t2 as text and t1 as hypothesis, then the entailment class will be "forward". Similarly if both the scores S1 and S2 are equal the entailment class will be "bidirectional" (entails in both directions). Measuring "bidirectional" entailment is much more difficult than any other entailment decision due to combinations of different scores. As the system produces a final score (S1 and S2) that is basically the sum over different similarity measures, the tendency of identical S1 - S2 scores will be quite small. As a result, system establishes another heuristic for "bidirectional" class. If the absolute value difference between S1 and S2 is below the threshold value, the system recognizes the pair as "bidirectional" (abs (S1 - S2) < threshold). This threshold has been set as 5 based on observation from the training file. If the individual scores S1 and S2 fall below a certain threshold, again set based on the observation in the training file, the system concludes the entailment class as "independence". If S1 is less than S2, i.e., T2 now acts as the text and T1 acts as the hypothesis then the entailment class will be "contradiction". This threshold has been set as 20 based on observation from the training file. An example has shown in Figure 3.

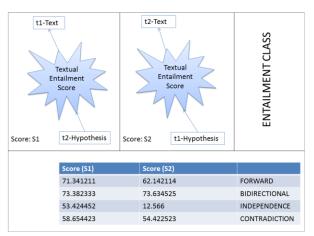


Figure 3: Output of Entailment Class

6 Experiments and Results

The RITE-2 BC task result has shown in Table 1.

Language	MacroF1	Accuracy
JA	47.43	44.92
CS	49.25	49.24

 Table 1: RITE-2 BC Subtask on Test Set

The RITE-2 MC task result has shown in Table 2.

Language	MacroF1	Accuracy
CS	25.08	23.71

Table 2: RITE-2 MC Subtask on Test Set

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