DCU Team at the NTCIR-16 RCIR Task



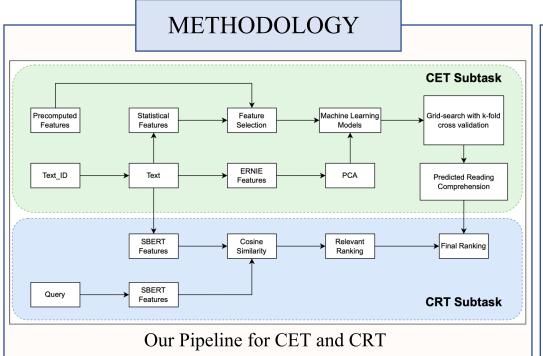
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INTRODUCTION

- Reading plays a critical part in our daily lives. • People tend to have different eye movements when they read texts with difficult concepts [1]
- Comprehension-evaluation task (CET): predict the level of comprehension of the reader based on their gaze behaviour
- Comprehension-based retrieval task (CRT): find a text relevant to a given topic using the comprehension level

DATASET

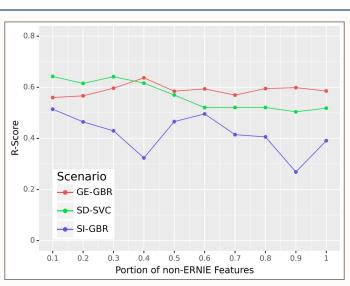
- The precomputed features from eye-tracking signals of 9 volunteers.
- Each volunteer read 24 pieces of text for each condition: reading, reading skimming, scanning, proofreading.
- 96 texts for 1 volunteer: 72 texts for train, 24 texts for test.
- In total: 648 training samples, 216 testing samples
- Each text has a topic: transportation, art, ...
- Reading comprehension score: 0, 1, 2, 3
- 306 features in the dataset: text identifier, number of words, topic, reading time, 302 precalculated features of gaze behaviour.



- 36 statistical features extracted from texts: number of nouns, verbs, adjectives, or entities, etc
- ERNIE [2] to encode a text into a 768-dimensional feature
- **NOT** use topic or the text identifier feature.
- 1108 features in total (304 + 36 + 768)
- Non-ERNIE Feature Selection: based on features importance
- PCA to reduce dimension for ERNIE features
- ML Models: conventional models for both regression and classification problem (Linear Regression, Random Forest, Gradient Boosting Tree, AdaBoost, Support Vector Machine)

• Classification:
$$p = \sum_{c=0}^{3} p_c * c = \sum_{c=1}^{3} p_c * c$$

- Scenarios: Subject-Independent, Subject-Dependent, General
- SBERT [3] to Encode text and topic into the same vector space
- Relevance: sim(t,q) = (P(t) + 1) * R(t,q)



- Model trained in SD gave b result on test set
- Combined models (0 + 4 + 4)trained in different scenar gave similar result with mo trained in SD.

	CRT Result					
Keywords Type	Keywords					
T1	animals with their life, habit, abilities, benefit and endangerment.					
T2	animals and animals habit and endangerment.					
T3	animals, animals habit.					
T4	animals, elephants, wild, zoo.					

RUN_ID	SBERT Type	top-m	Keywords Type	nDCG	•Not using CET prediction still				
1 [†]	Fast-Mini	4	T1	0.5856					
0	Fast-Mini	4	T1	0.6929	produced average result (RID = 1).				
2	Fast-Mini	5	T1	0.7178					
3	Fast-Mini	6	T1	0.7245	•General keywords (T3) obtained				
4	Fast-Mini	7	T1	0.7215					
5	Fast-Mini	8	T1	0.7215	highest score.				
6	Mini	6	T1	0.7153					
8	Base	6	T1	0.7149					
9	Fast-Mini	6	T2	0.7271	• SBERT model with simplest				
10	Fast-Mini	6	T3	0.7295					
11	Fast-Mini	6	T4	0.7164	version worked better than others.				
	[†] indicates using only SBERT similarity score								

[1] Johanna K Kaakinen and Jukka Hyona 2007. Perspective effects in repeated reading: An eye movement study. Memory & cognition 35, 6 (2007), 1323–1336.

References [2] Yu Sun et. al. 2020. Ernie 2.0: A continual pre-training framework for language under- standing. In Proceedings of the AAAI Conference on Artificial Intelligence, Vol. 34. 8968–8975. [3] Nils Reimers and Iryna Gurevych. 2019. Sentence-bert: Sentence embeddings using siamese bert-networks. arXiv preprint arXiv:1908.10084 (2019).







CET Result

- Feature selection was better than using all features
- GBR worked best in SI, GE
- Used SVC in SD because of a few training samples
- ERNIE features not useful

RUN_ID	Scenario	#Features	#PCA	R-Score
0	SI-GBR	0.5	N/A	0.4038
8	SI-GBR	0.6	N/A	0.3389
3	SD-SVC	0.1	N/A	0.5119
4	SD-SVC	0.3	N/A	0.5992
2	SD-SVC	0.5	N/A	0.5600
5	GE-GBR	0.4	N/A	0.5165
1	GE-GBR	0.5	N/A	0.5529
6	GE-GBR	0.5	150	0.5232
7	Combine	-	-	0.6000
	0 8 3 4 2 5 1 6	0SI-GBR8SI-GBR3SD-SVC4SD-SVC2SD-SVC5GE-GBR1GE-GBR6GE-GBR	0 SI-GBR 0.5 8 SI-GBR 0.6 3 SD-SVC 0.1 4 SD-SVC 0.3 2 SD-SVC 0.5 5 GE-GBR 0.4 1 GE-GBR 0.5 6 GE-GBR 0.5	0 SI-GBR 0.5 N/A 8 SI-GBR 0.6 N/A 3 SD-SVC 0.1 N/A 4 SD-SVC 0.3 N/A 2 SD-SVC 0.5 N/A 5 GE-GBR 0.4 N/A 1 GE-GBR 0.5 N/A 6 GE-GBR 0.5 150

#PCA = N/A indicates not using ERNIE features

• Tried different SBERT model structures with different types of inputs: from detail (T1) to general (T3), and most common words in a topic (T4).