RCIR @ NTCIR-16

Reading Comprehension in Information Retrieval

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Reading Comprehension

Can we tell from a person's eye movements whether they've comprehended the text they've read on screen?

And can we use this information as part of the retrieval process for text content?



Eye movements when reading text

When tracking a person's eye movements when they are reading, we observe different types of reading behaviors ...



Sequential reading of text

Scanning (with an information need)

Skimming (under pressure)

Core text reading behaviours in the real world

Eye movements when reading text

And different types of reading behaviors are associated with different patterns of comprehension

Dual quaternions and 4×4 homogeneous transform

It might be helpful, especially in rigid body motion, to represent unit dual qua written as: $\hat{q} = r + d\varepsilon r$ where *r* and *d* are both quaternions. The *r* quatern dual or displacement part.

The rotation part can be given by

$$r=r_w+r_xi+r_yj+r_zk=\cosiggl(rac{ heta}{2}iggr)+\siniggl(rac{ heta}{2}iggr)(ec{a}\cdot(i,j,k))$$

where heta is the angle of rotation about the direction given by unit vector \vec{a} . The direction dir

$$d=0+rac{\Delta x}{2}i+rac{\Delta y}{2}j+rac{\Delta z}{2}k.$$

The dual-quaternion equivalent of a 3D-vector is

$$\hat{v} := 1 + arepsilon (v_x i + v_y j + v_z k)$$

and its transformation by \hat{q} is given by^[13]

$$\hat{v}' = \hat{q} \cdot \hat{v} \cdot \overline{\hat{q}^*}.$$

These dual quaternions (or actually their transformations on 3D-vectors) car



Reading Comprehension

Text Comprehension is multifaceted and complex: literal, inferential, predictive, evaluative, applied, ...

We will focus on <u>literal</u> for this pilot task (more later).

So, by comprehension we mean whether they can answer some questions about the text they've just read...

Figure 1: Grid for Developing and Evaluating Reading Comprehension Questions						
	Types of Comprehension					
Forms of						Personal
Questions	Literal	Reorganization	Inference	Prediction	Evaluation	Response
Yes/No						
Alternative						
True or False						
Who/What/						
When/Where/						
How/Why						
Multiple						
Choice						

Day, R. R., & Park, J. S. (2005). Developing Reading Comprehension Questions. *Reading in a foreign language*, *17*(1), 60-73.

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Two sub-tasks

Sub-task 1: Comprehensionevaluation task (CET)

Focus: Sort texts by their comprehension scores using biosignal measures Sub-task 2: Comprehension-based retrieval task (CRT)

Focus: Retrieve/rank texts (for a variety of topics) by comprehension . score

Data Collection Experiment

Trial

Test

Instruction

Read the text on the following screen. You will be examined (via a quiz) on its content (via text).
Condition
Kenditie Control (Via text)
Kenditie Content (Via text)</

- 96 texts per participant X 10 participants
- 4 induced reading conditions: sequential, scanning, skimming, proof reading

Experiment/ Data

- 24 text topics (sourced from Wikipedia)
- Each user-text pair with a measured comprehension score
- Mix of short and long texts
- Training set of 480 trials (containing 12 topics)
- Testing set of 480 trials (containing 12 topics and 12 topics not in training set)

Comprehension-evaluation Task

Sub-task 1:

Predict the comprehension score for each user-text pair in the test set. Evaluated via e.g. MSE

Sub-task 2:

Retrieve topics (24) and rank by comprehension score. Evaluated via e.g. Discounted Cumulative Gain

Data / Resources

Resources Provided:

- Preprocessed (and raw) eye tracker data for each trial, pre-computed features, etc
- Baseline system, code
- Submission system examples
- Training / test
- And more

Measures

• Eye tracker, EOG, etc

Timeline*

- Sept 2021 Task Registration
- Sept 2021 Dataset Release
- Dec 2021 Test/dry runs
- Jan 2022 Formal runs
- Feb 2022 Evaluation result release
- Feb 2022 Draft Task Overview Paper release
- Mar 2022 Draft Task Participant Papers due
- Apr 2022 Camera ready submission due

This is a tentative timeline. The finalised timeline will be published at: ntcir-rcir.computing.dcu.ie

Thank you

Thank you for your time

- If you have any queries (or suggestions) please feel free to email me: graham.healy@dcu.ie
- Please check out ntcir-rcir.computing.dcu.ie (more detail soon)

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