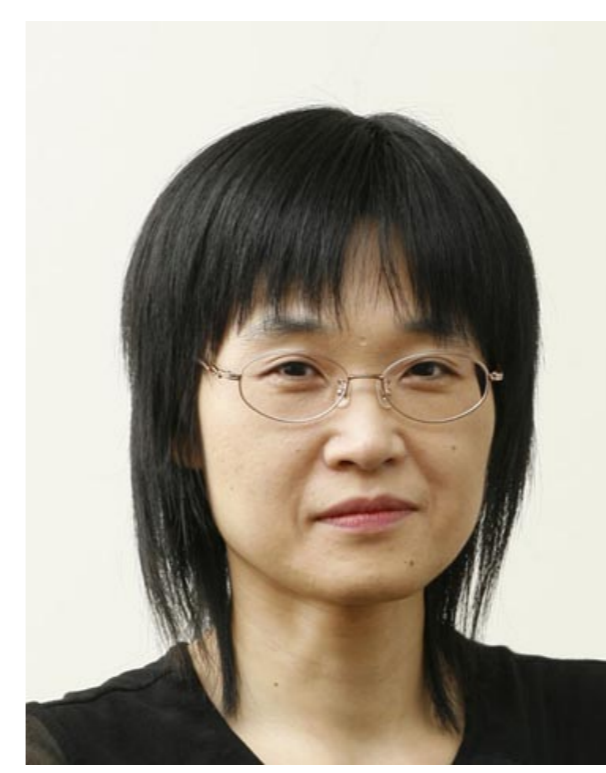


NTCIR-11 Math-2 Task Overview

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NII Tokyo Jacobs University Univ. of Glasgow



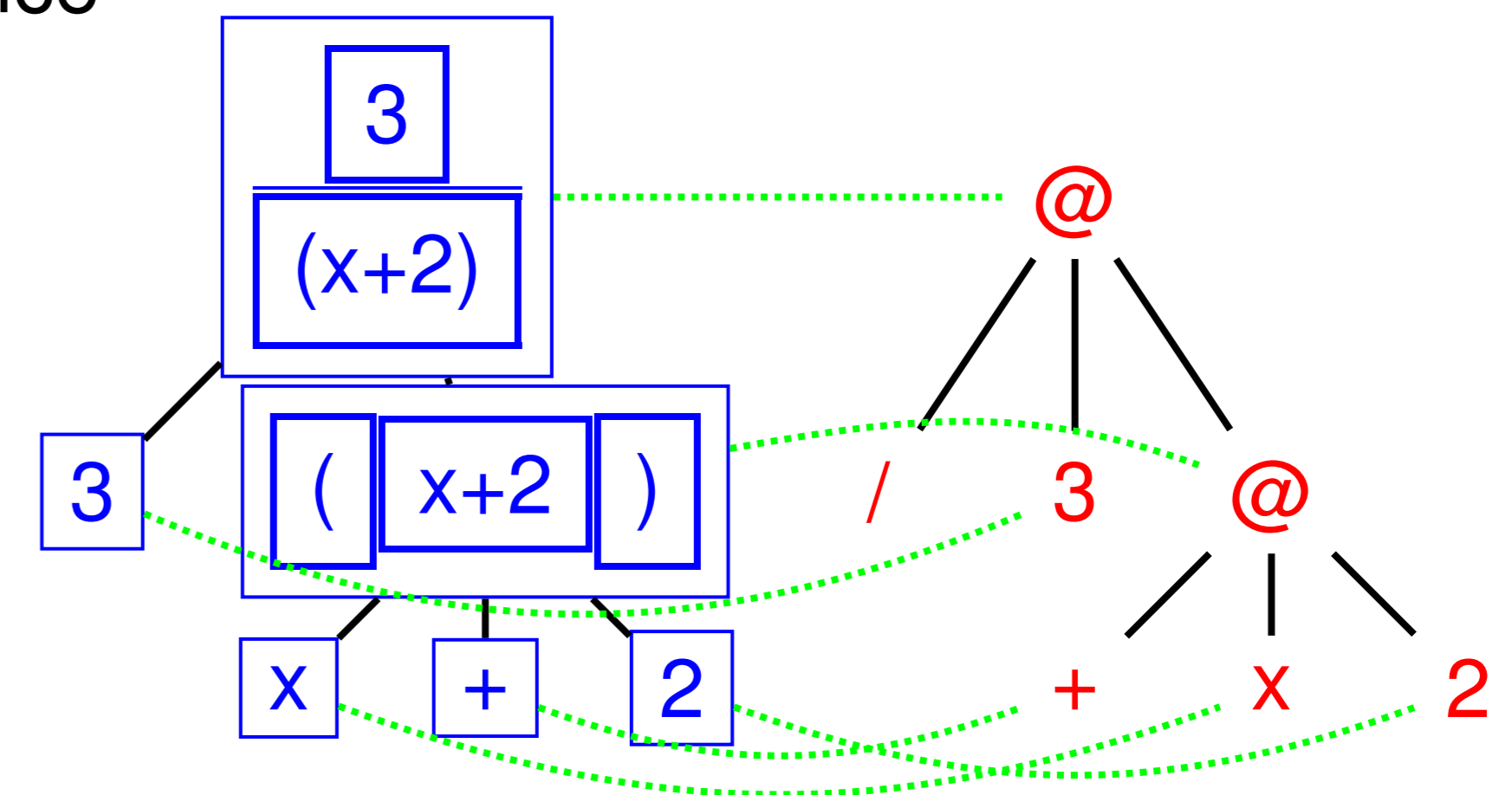
The NTCIR Math Task is specifically dedicated to information access to mathematical content.

Motivation: Documents with math are important but many

- **Mathematics** plays a fundamental role in Science, Technology, and Engineering (learn from Math, apply for STEM)
- Mathematical knowledge is rich in content, sophisticated in structure, and technical in presentation!
- There is a lot of documents with maths
 - 120.000 journal articles per year in pure/applied math, 3.5 Million overall
 - 50 million science articles in 2010 with a doubling time of 8-15 years
- And this excludes gray literature, engineering, and school textbooks.
 - Even in the Renaissance, polymaths like Leonardo de Vinci were a rare exception.
- We need IR support to deal with this! (↔ NTCIR-11 Math-2 Task)

Math Markup e.g. in MathML and LaTeX

- MathML3 is a W3C Recommendation for representing Formulae
- **Idea:** Combine the presentation and content markup and cross-reference



- **But:** Formulae are mostly written in LaTeX, e.g. $\frac{3}{x+2}$
- **Solution** Write LaTeX, convert to HTML5 $\hat{=}$ HTML+MathML+SVG $\hat{=}$ LaTeXML.

The NTCIR-10 Math Dataset: ~8.3 million paragraphs from 105,539 XHTML+MathML documents: 584 M SubFormulae (63M unique), every formula given in content MathML, presentation MathML, and LaTeX

Example Query

title	Graph Covering and Fractional Arboricity	judges only
formula	$?k + 1/(3?k+?c)$	public
keywords	Graph, Covering, Fractional Arboricity	public
relevance	The hit(s) should answer the question what is the maximal fractional arboricity which allows a decomposition in k forests and a matching.	judges only
example hit	http://arxiv.org/pdf/1007.0316.pdf	judges only
contributor	Corneliu Prodescu	judges only

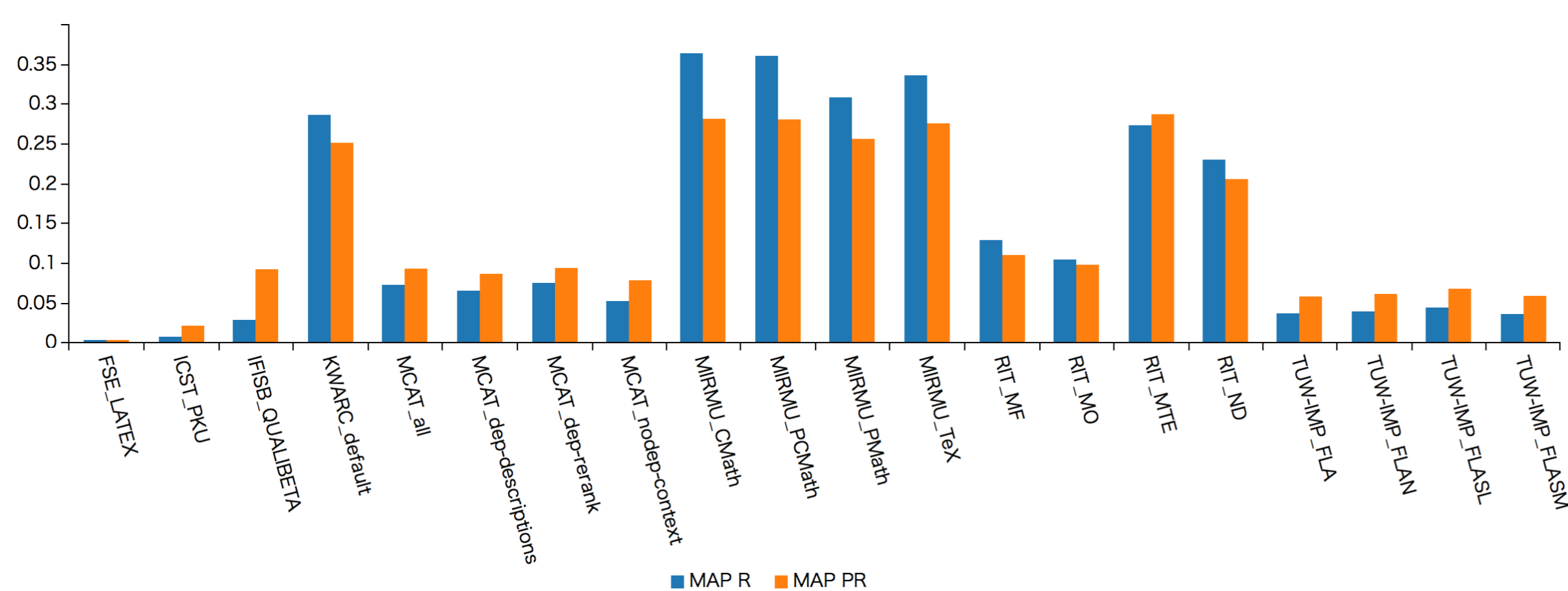
#	Group ID	Organization in English	from
1	ICST	Peking University	CN
2	IFISB	TU Braunschweig	DE
3	FSE	TU Berlin	DE
4	KWARC	Jacobs University Bremen	DE
5	MCAT	National Inst. of Informatics	JP
6	MIRMU	Masaryk University	CZ
7	RIT	Rochester Inst. of Technology	US
8	TUW-IMP	Vienna Univ. of Technology	AT

Query Statistics

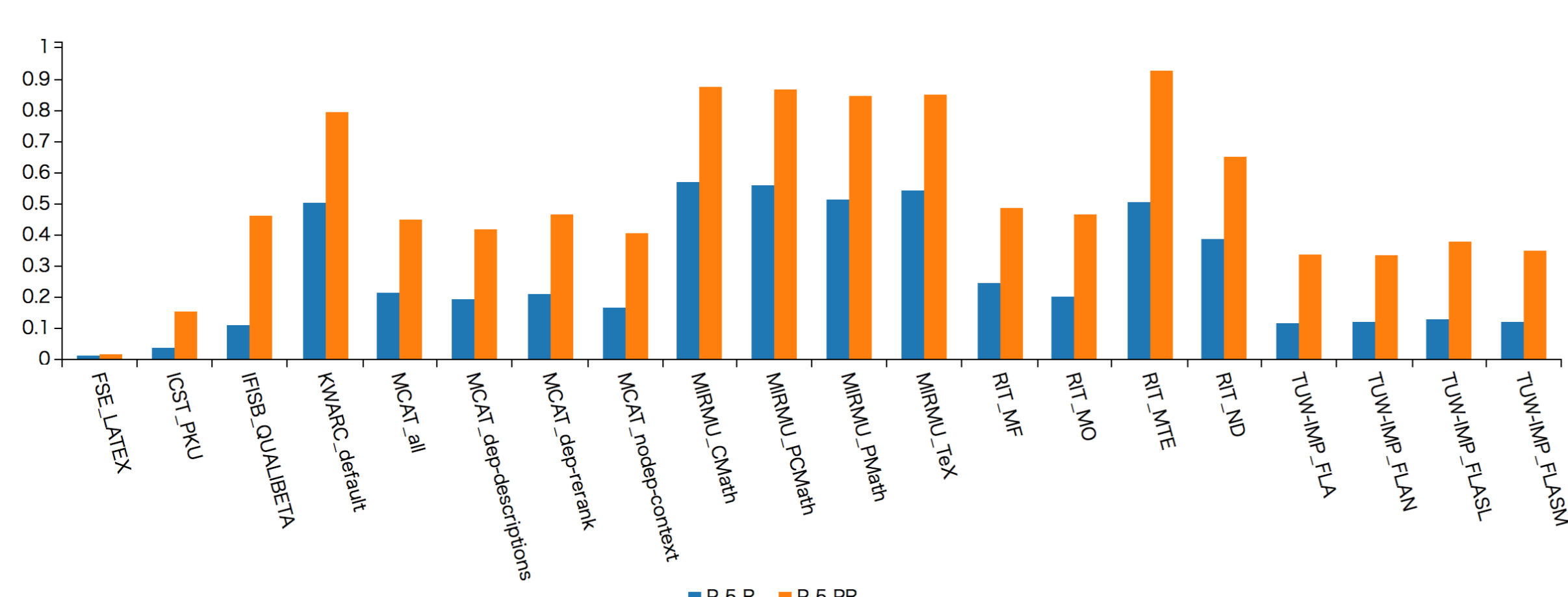
Topic ID	Num of keywords	Num of formulae	Sum of nodes	Max depth	Num of qvar	Topic ID	Num of keywords	Num of formulae	Sum of nodes	Max depth	Num of qvar
NTCIR11-Math-1	2	2	62	7	6	NTCIR11-Math-26	1	1	93	10	3
NTCIR11-Math-2	2	1	73	7	1	NTCIR11-Math-27	4	1	66	8	0
NTCIR11-Math-3	2	1	42	7	2	NTCIR11-Math-28	3	1	17	5	0
NTCIR11-Math-4	3	1	45	7	1	NTCIR11-Math-29	3	1	69	7	2
NTCIR11-Math-5	3	1	105	10	1	NTCIR11-Math-30	3	1	24	6	1
NTCIR11-Math-6	3	1	66	11	6	NTCIR11-Math-31	3	1	44	9	2
NTCIR11-Math-7	4	1	38	6	6	NTCIR11-Math-32	2	1	52	7	2
NTCIR11-Math-8	2	1	47	8	2	NTCIR11-Math-33	2	1	76	8	2
NTCIR11-Math-9	2	1	83	9	6	NTCIR11-Math-34	2	1	126	9	3
NTCIR11-Math-10	4	1	65	10	2	NTCIR11-Math-35	2	1	57	9	2
NTCIR11-Math-11	1	1	65	9	0	NTCIR11-Math-36	2	1	85	9	1
NTCIR11-Math-12	2	1	16	5	0	NTCIR11-Math-37	2	1	33	7	4
NTCIR11-Math-13	2	1	14	5	0	NTCIR11-Math-38	2	1	70	8	3
NTCIR11-Math-14	2	1	51	8	1	NTCIR11-Math-39	1	1	58	8	2
NTCIR11-Math-15	2	1	22	6	1	NTCIR11-Math-40	2	1	98	7	3
NTCIR11-Math-16	1	1	26	7	2	NTCIR11-Math-41	2	1	84	8	2
NTCIR11-Math-17	2	1	41	7	3	NTCIR11-Math-42	1	1	47	8	2
NTCIR11-Math-18	3	1	48	7	1	NTCIR11-Math-43	2	1	68	8	0
NTCIR11-Math-19	2	1	34	7	3	NTCIR11-Math-44	1	2	70	6	8
NTCIR11-Math-20	2	1	37	7	1	NTCIR11-Math-45	1	1	36	8	0
NTCIR11-Math-21	2	1	94	9	3	NTCIR11-Math-46	2	1	258	15	0
NTCIR11-Math-22	2	1	33	6	2	NTCIR11-Math-47	2	1	78	9	0
NTCIR11-Math-23	3	1	29	5	0	NTCIR11-Math-48	3	4	177	8	4
NTCIR11-Math-24	3	1	40	8	3	NTCIR11-Math-49	2	1	150	12	3
NTCIR11-Math-25	4	1	107	9	2	NTCIR11-Math-50	3	1	66	8	1

NTCIR-Math marks the first time a full task dedicated to Math IR was run as part of an evaluation forum! Platform for conducting Math Retrieval experiments with a reusable relevance assessment system for Math Tasks.

Relevance judgment statistics: MAP



Relevance judgment statistics: P5



Wikipedia Open Subtask

- Size and complexity of the main task pose challenges for first-time participants.
- ↔ create a tool to soften the learning curve! (debug tool stack)
- Open Wikipedia Subtask: smaller corpus + automated evaluation
 - all math pages from Wikipedia (uniform language, K-18 Math)
 - 100 formula queries (no keywords) in NTCIR-11 syntax (generated from Wikipedia pages)
 - evaluation: 👍, iff found original, 👎 if not (≠ relevance)
- Experience gained:
 - 7 teams from 5 countries uploaded 115 runs with ca 2M hits (indeed used for debugging)
 - e.g. run 111: 94% (top 1000) 85% (top 10)
 - Consecutive runs improved performance

... Growing and supporting the Math IR community! Visit the new community portal: <https://trac.mathweb.org/NTCIR-Math/>